

The Power of Coaching: Transforming Faculty Feedback for Competency-Based Success

November 10, 2025

11:00-4:00 PM ET

Zoom

- SCHEDULE -

Readiness Goals:

- Develop feedback literacy in ourselves and our learners.
- Apply coaching techniques across the curriculum.
- Use advocacy-inquiry to develop learners at all stages of development.

Nursing Continuing Professional Development:

- The American Association of Colleges of Nursing is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.
- Participants may earn up to 4.5 CEUs for Nursing Continuing Professional Development.
- There are no relevant financial relationships for any of the planners and presenters for this activity.
- Sponsors have not been involved with planning of content for sessions awarding contact hours.
- For sessions awarding contact hours, participants must attend in entirety and complete an evaluation after the conference. A continuing nursing education/nursing continuing professional development certificate will be provided.
- There are no known conflicts of interest concerning planners and presenters.

11:00-11:30 a.m.

Welcome, Overview, and Icebreaker

11:30 a.m.-12:30 p.m.

Feedback Literacy

Feedback literacy may be the “missing link” in turning routine feedback into meaningful, growth-oriented dialogue. More than just a concept, feedback literacy is a set of teachable values and skills that empower learners to actively engage with and learn from feedback.

In this interactive session, participants will complete the Feedback Literacy Scale and reflect on the underlying values that shape their own feedback practices. They will then explore practical strategies for cultivating feedback literacy in their learners—strategies that can transform feedback from a one-way critique into a collaborative, learner-driven process.

12:30-12:45 p.m.

Break

12:45-2:00 p.m.

What is Coaching?

What does it mean to coach? This session introduces the vital role of the Faculty Coach and provides participants with a practical, step-by-step framework for guiding learners through clinical skill development.

Through guided practice and feedback from experienced faculty coaches, participants will learn and apply the six-step coaching process and develop skills in the PAAIL conversational strategy. Whether you're new to coaching or refining your approach, this session offers hands-on tools to support meaningful, learner-centered coaching moments in clinical education.

2:00-2:15 p.m.

Break

2:15-3:45 p.m.

Coaching Skills Practice

In this session, participants will deepen their coaching skills by applying targeted strategies across classroom, clinical, and simulation settings. Using video analysis, self-reflection, peer feedback, and expert guidance, participants will refine their ability to support learner growth through intentional and responsive coaching practices.

3:45-4:00 p.m.

Wrap-up and Discussion